



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German for Specific Purposes [S2ETI2>JNS]

Course

Field of study	Year/Semester
Education in Technology and Informatics	1/2
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
second-cycle	Polish
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other
0	0	0
Tutorials	Projects/seminars	
30	0	

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis..

Course-related learning outcomes

Knowledge:

as a result of the course, the student ought to acquire field specific vocabulary related to the following issues: - qualifications and competences in the workplace.

- applying for jobs

and to be able to define and explain associated terms, phenomena and processes.

Skills:

as a result of the course, the student is able to: - give a talk on field specific or popular science topic (in german), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire, -formulate a text in german where he/she explains/describes a selected field specific topic on the basis of literature and other sources of information, including internet sources, and present it orally
-prepare and present in the native language and in german an oral presentation, a scientific study on specific issues in the field of computer science, materials engineering and technology
- educate himself and identify directions for further learning

Social competences:

as a result of the course, the student is able to: - understand the need for lifelong learning
communicate effectively in a field specific/professional area, and to give a successful presentation in german.
- recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations Summative assessment: credit,
Assessment criteria/assessment: in accordance with the study regulations

Programme content

Developing communication skills in academic, business and social situations. Soft skills development
Analysis of new trends in the industry

Course topics

CV Job interviews, Public speaking

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises

Bibliography

Basic:

Sander, I/Fugert, N: DaF im Unternehmen, Ernst Klett Sprachen, Stuttgart 2019

Additional:

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013 online press articles

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	32	1,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	18	0,50